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ASE'S CHORUS COLLECTION

BY C. C. CASE.



PUBLISHED BY

THE JOHN CHURCH COMPANY.

CINCINNATI. CHICAGO.

NEW YORK.

KF2112



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CASE'S CHORUS COLLECTION

For the use of Choirs, Conventions, Choral Societies, Etc. Etc.

C. C. CASE.

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PUBLISHERS' NOTE.

Case's Chorus Collection will, we believe, be warmly welcomed by Choir and Convention Singers and Teachers. The Author is a practical worker of large experience, and this experience he has brought to bear in the preparation of this book. The choicest Operatic and Oratorio Choruses will be found here, together with Glees, Part Songs and Anthems of undoubted merit. The New Music prepared expressly for this book, abounds in new and striking effects, and cannot fail to please.

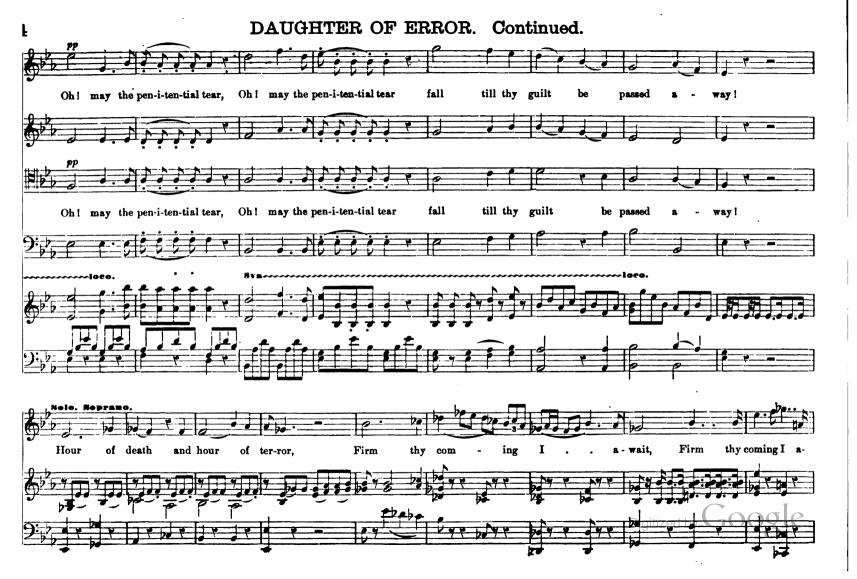
We therefore most cordially commend Case's Chorus Collection to the Musical Public, believing it to be a valuable addition and worthy companion to those of a similar character which have preceded it.

THE JOHN CHURCH CO.



Case's Chorus Collection.







DAUGHTER OF ERROR. Continued.









3LORIA. Continued.





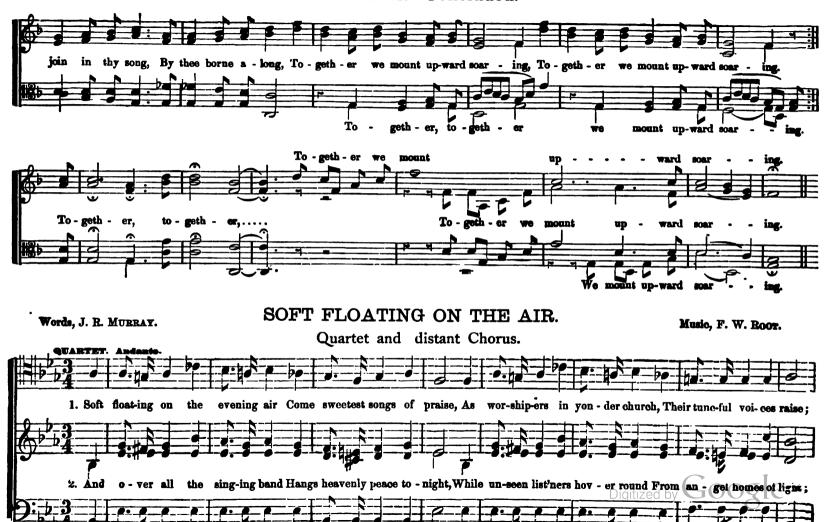




GLORIA. Concluded.









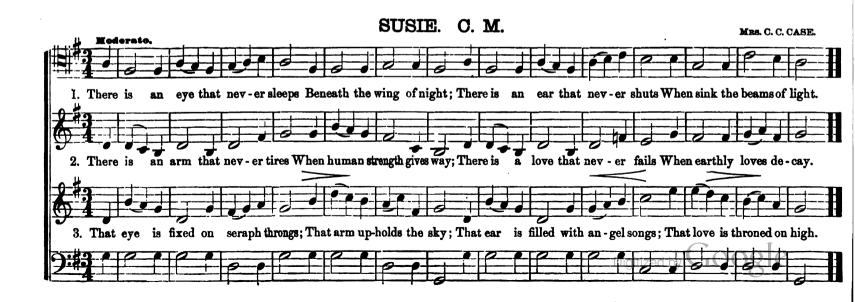






THE FLOWER DANCE. Concluded.





From "Carmen," arranged by GEO. F. ROOT. Gielese. The South Wind sings of hap - py springs And bright hued summers on their joyous way, The South Wind smells of blossom bells, And all the The South Wind sings of hap - py springs And bright hued summers on their joyous way, The South Wind smells of blossom bells, And all the mer-ry, mer-ry meads of May; The West Wind breathes of sun-set heaths, And crown-ed glo-ries of the wood-land old, The West Wind mer-ry mer-ry meads of May; of sun- set heaths, And crown-ed glo-ries of the wood-land old,





AWAY AT BREAK OF DAY.





AWAY AT BREAK OF DAY. Concluded.





GRANDLY THOU FLOWEST.*











GALLANT AND GAILY. Continued







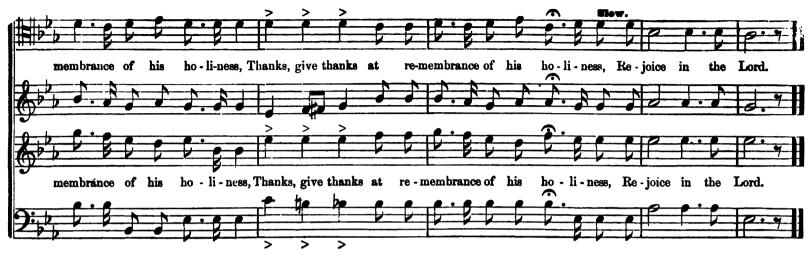
THE LORD REIGNETH. Continued.



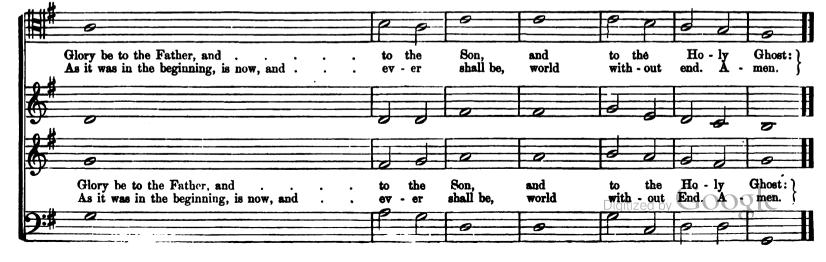




THE LORD REIGNETH. Concluded,



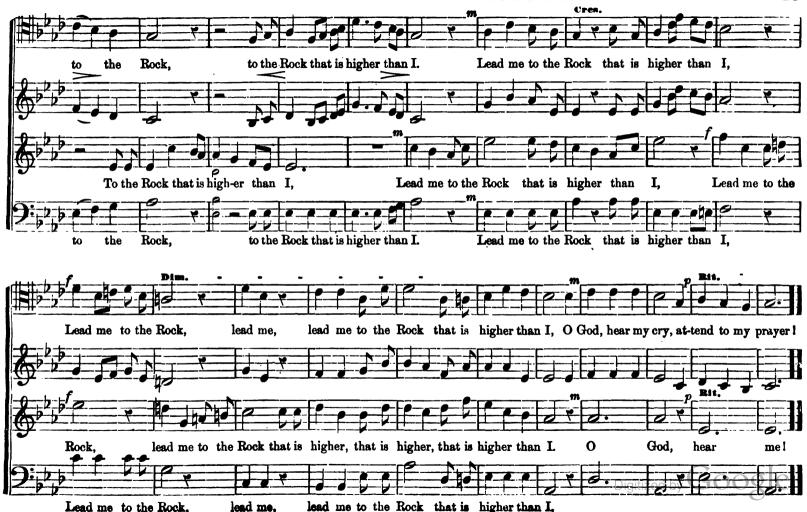
GLORIA.

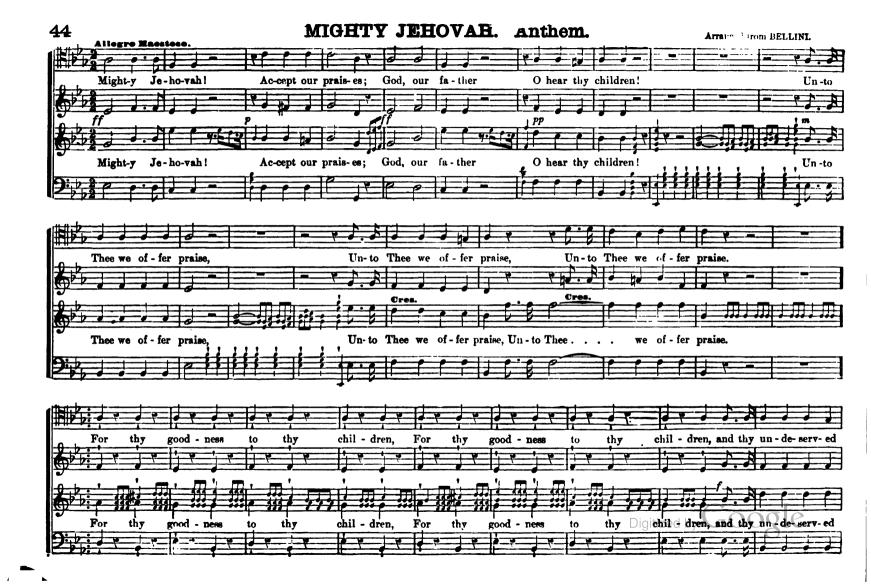


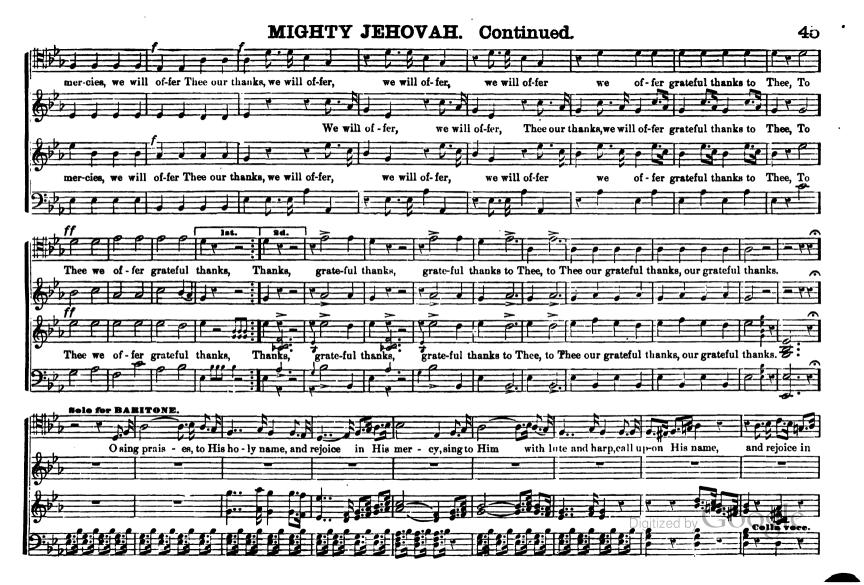














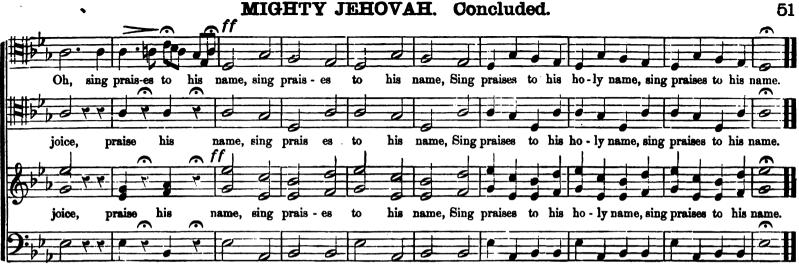






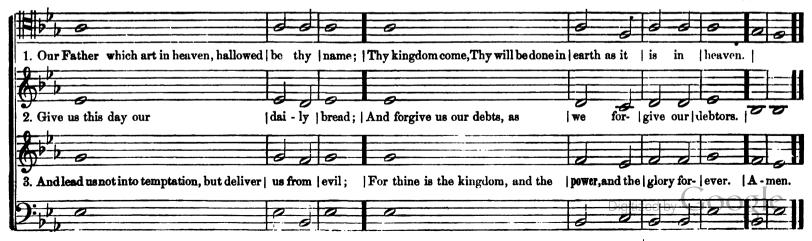






THE LORD'S PRAYER.

TALLIS.





DROPS OF RAIN. Concluded.



COME UNTO ME. Chant.

C. C. CASE.



- are heavy laden, and 2. Take my yoke and learn of me, for I am
- lowly in heart, And ye shall find meek and 3. For my yoke is easy, and my . burden is light, For my yoke is
- 4. And the spirit and the bride say come, And let him that is a-thirst come, and heareth whoseever will, let him take the . and let him that say come,
- rest un to your souls. easy and my burden is light.
- water of life . . freely, A-men.

GEO. F. ROOT.

Let the Mowing Chorus be sung first alone, twice through—once diminishing, from very loud to very soft, and once singing from very soft to very loud, to represent the gradual mowing away to a distant part of the field, and the gradual return. The diminuendo and crescendo must be from beginning to end each time, very long and very gradual. When this is done, let the Spreading Chorus be sung once through, from very loud to very soft, as if following after the mowers; then let both choruses be sung together, from very soft to very loud, as if returning together.

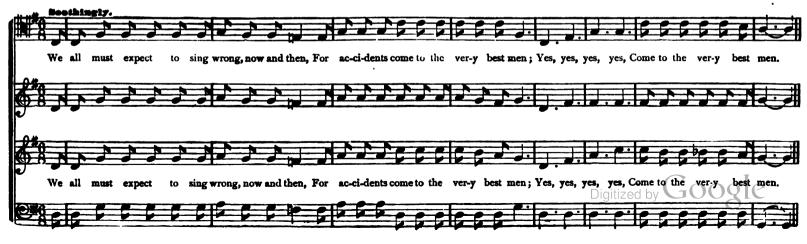


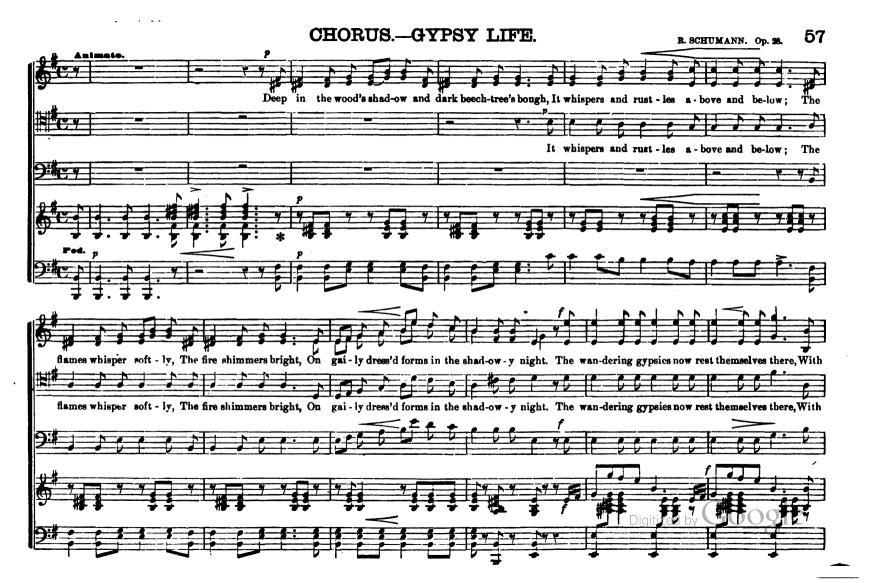
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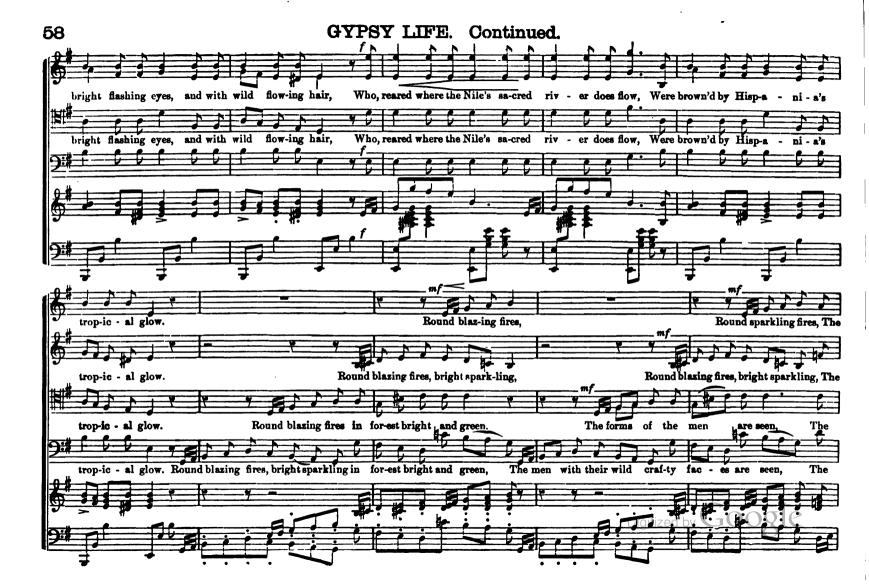
THE MUSIC OF THE HAY FIELD. Concluded.

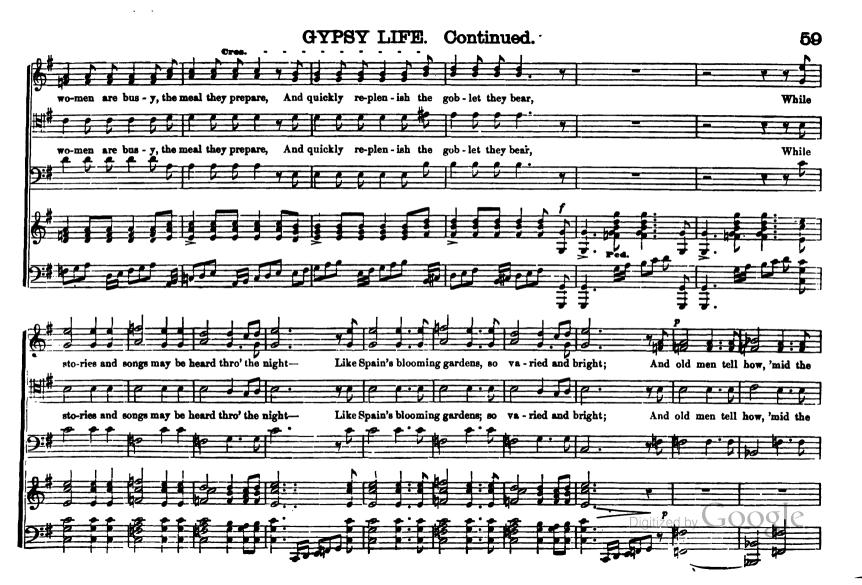


Accidents.



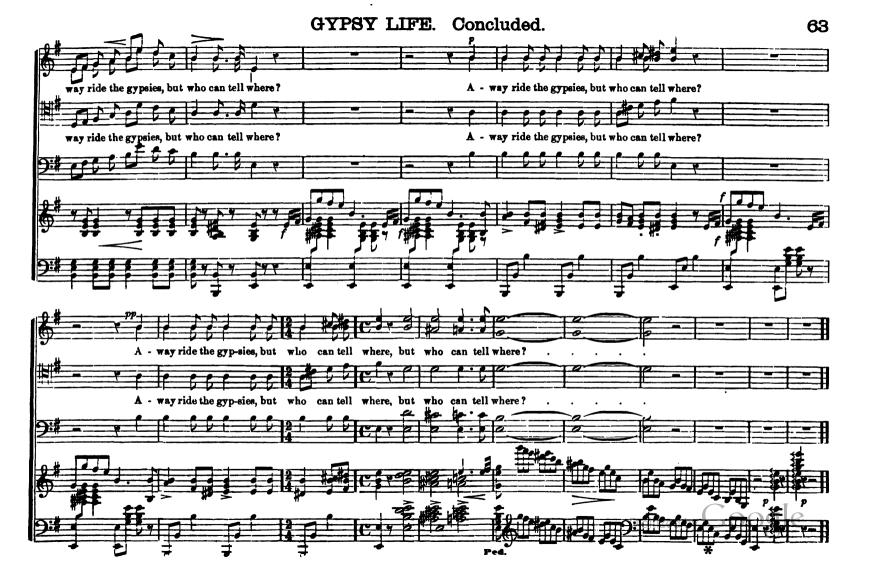


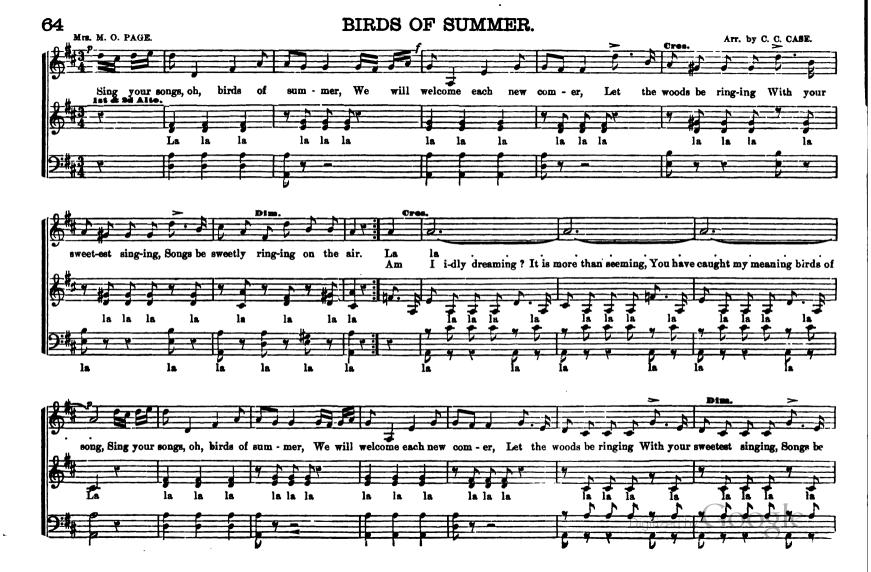


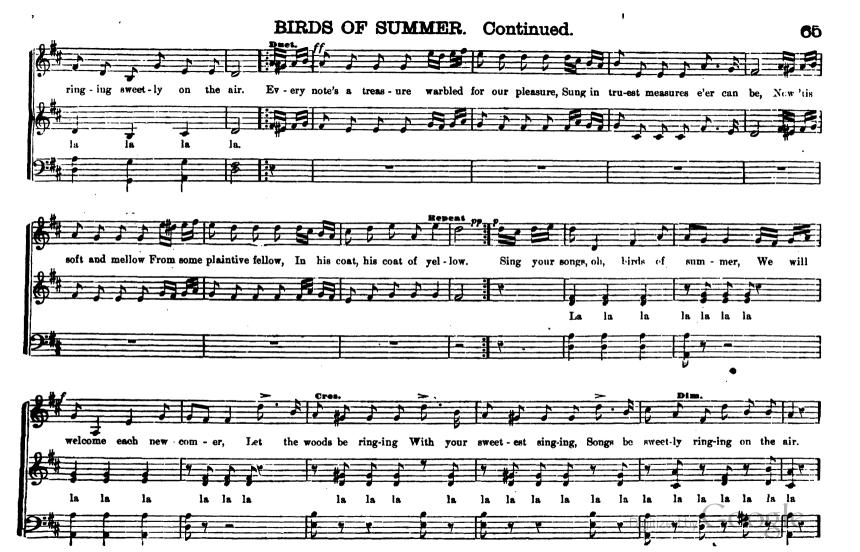












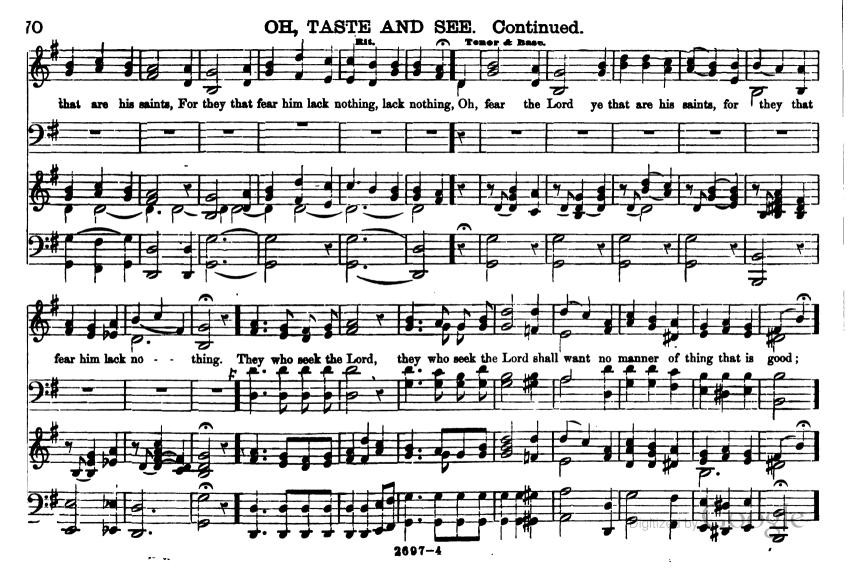






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SPRING IS COMING. Concluded.









HUNOR AND GLORY, ALMIGHTY, BE THINE. Continued.





HONOR AND GLORY, ALMIGHTY, BE THINE. Continued.



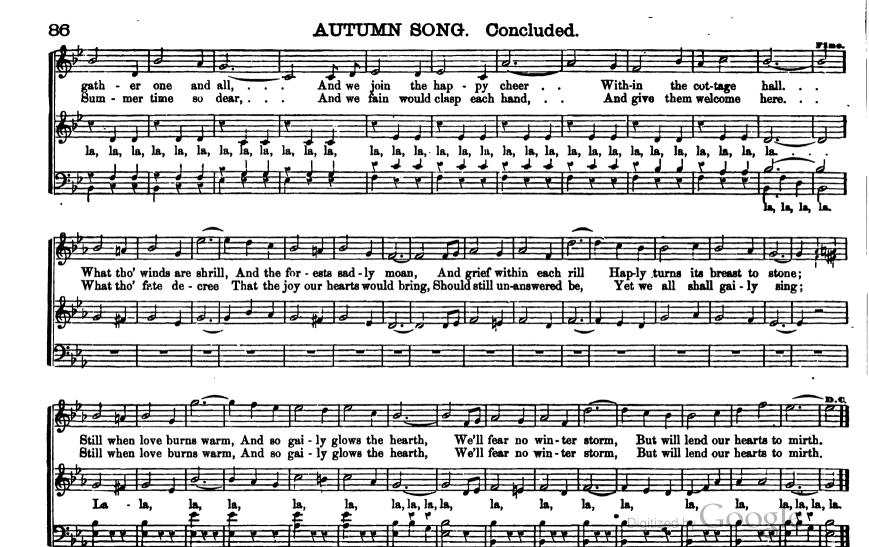


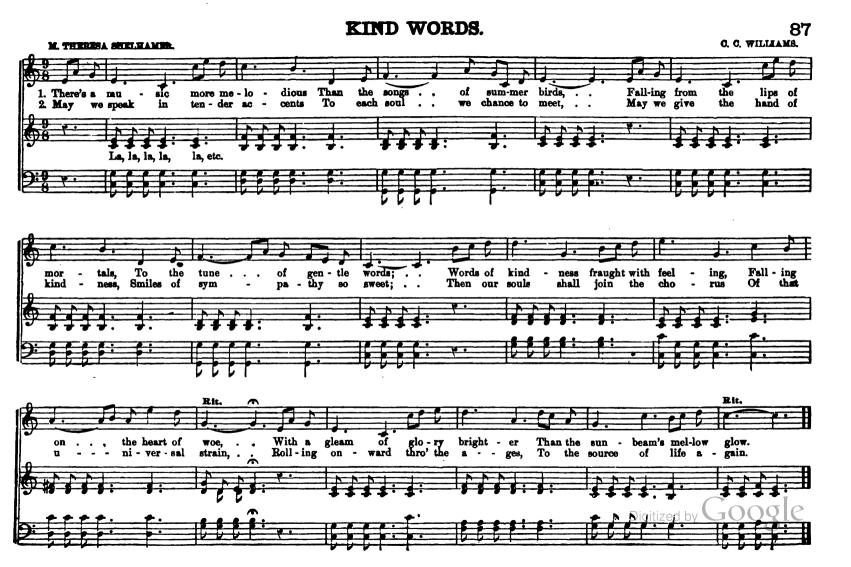


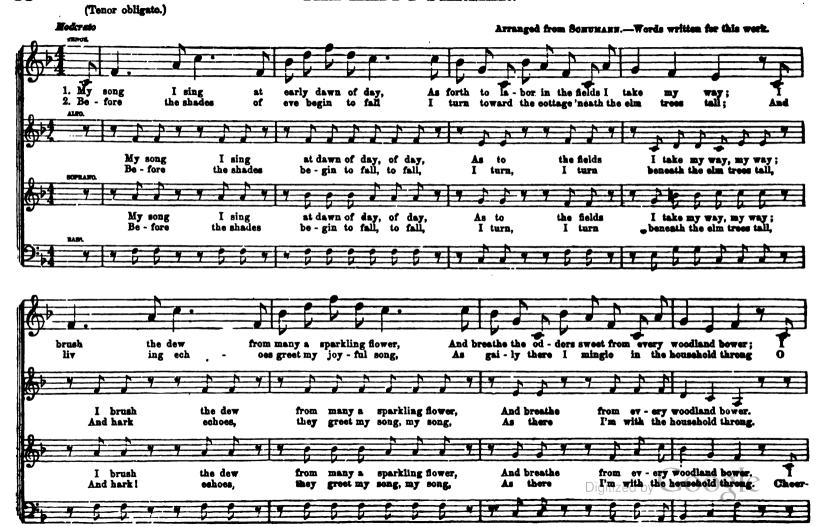








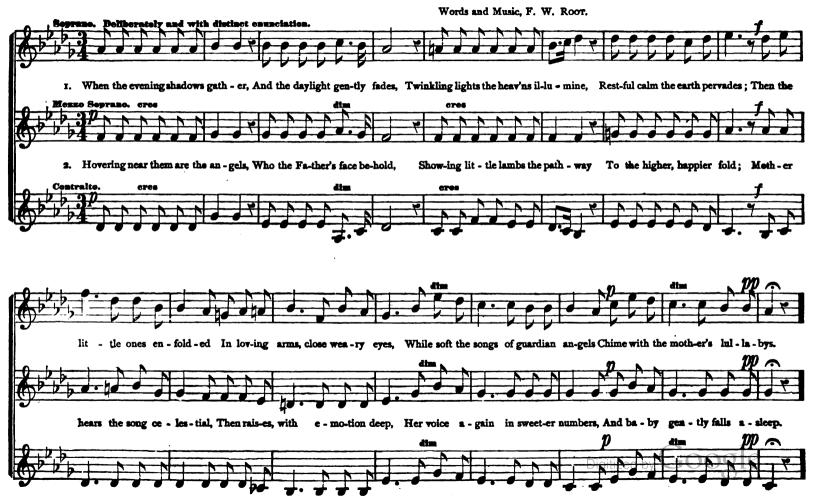


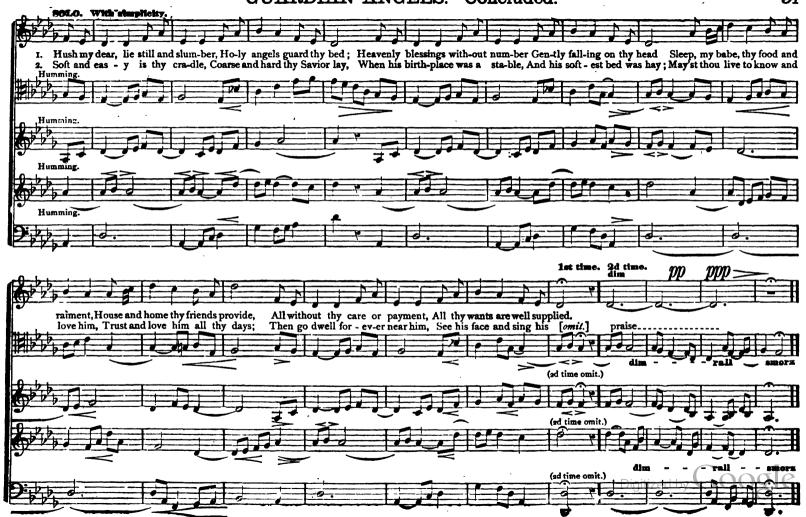




GUARDIAN ANGELS.

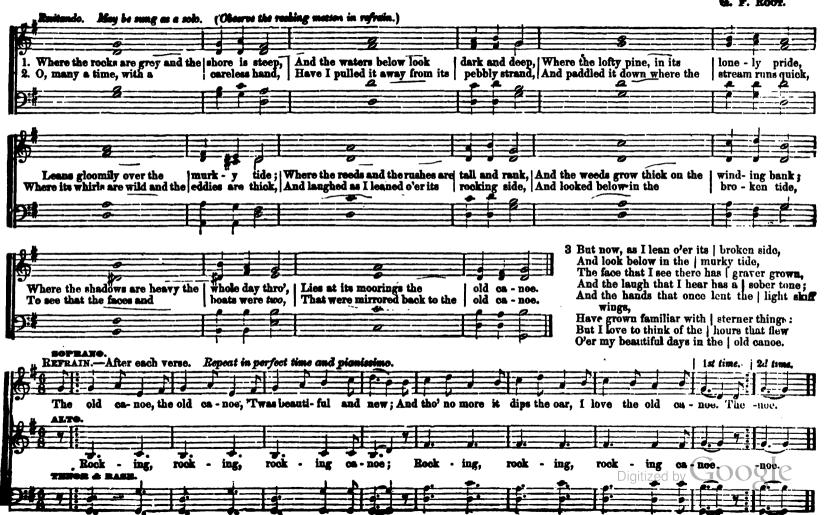
TRIO FOR LADIES' VOICES, WITH SOLO, AND DOUBLE QUARTET, OR CHORUS.





THE KNIGHT'S FAREWELL.









INFLAMMATUS. Continued.

















O HUSH THEE, MY BABIE

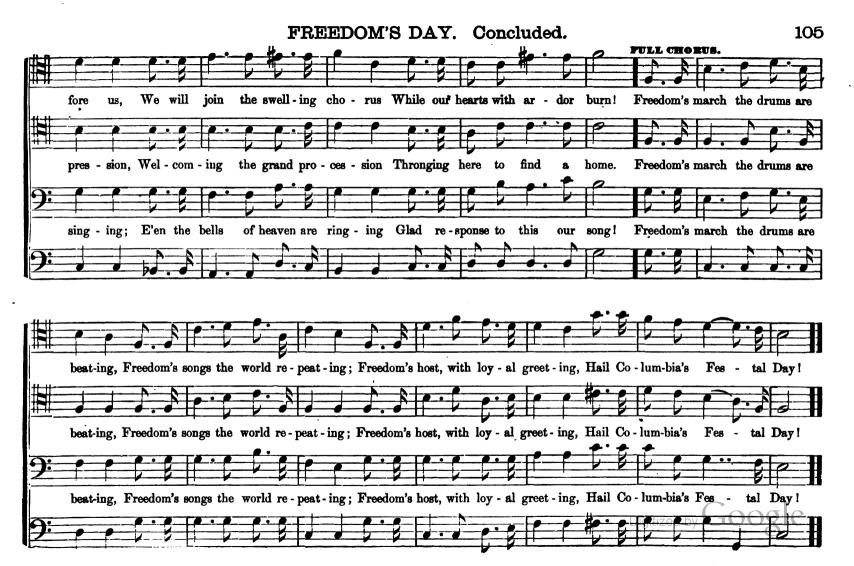
(QUARTET OR CHORUS.)

ARTHUR S. SULLIVAN. London, England.









THE LORD IS RISEN INDEED.









OH, ITALIA, ITALIA BELOVED. Continuea.

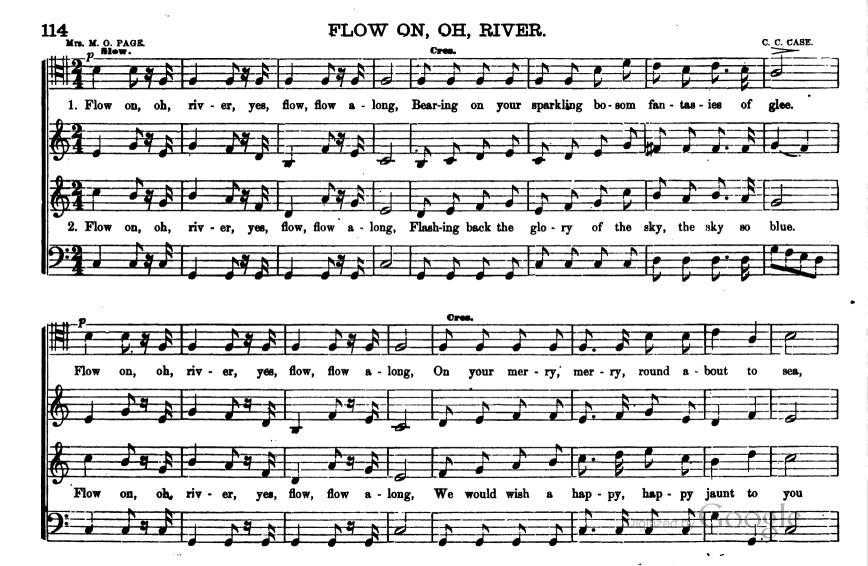




OH, ITALIA, ITALIA BELOVED. Continued.





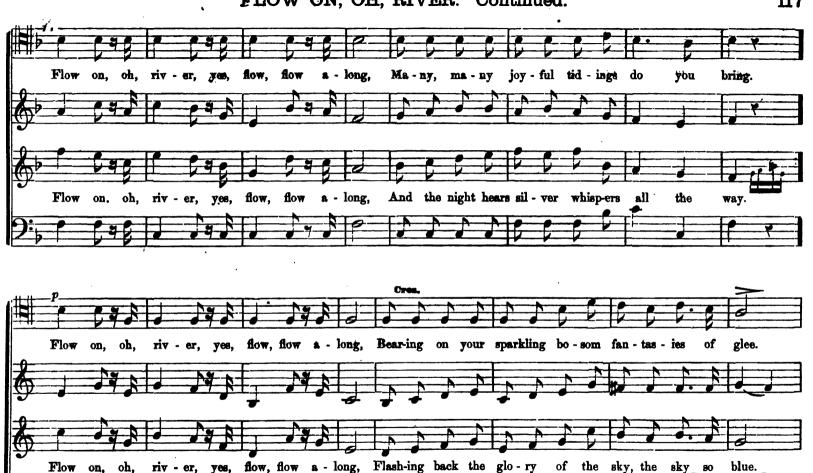


FLOW ON OH, RIVER. Continued.



FLOW ON, OH, RIVER. Continued.

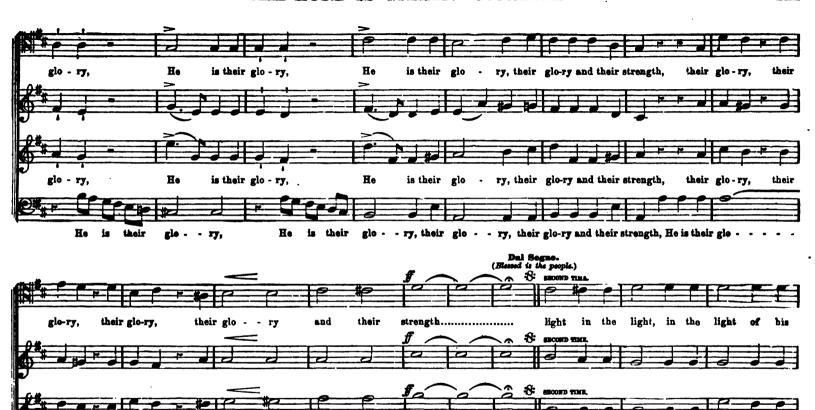












S: SECOND THER.

Hight in the light, in the light of his

strength.....

walk in the

light,

light

their

their glo - - ry

and

their glo-ry,

glo-ry.





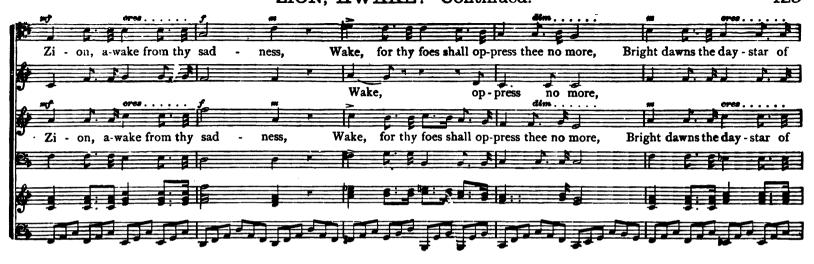






















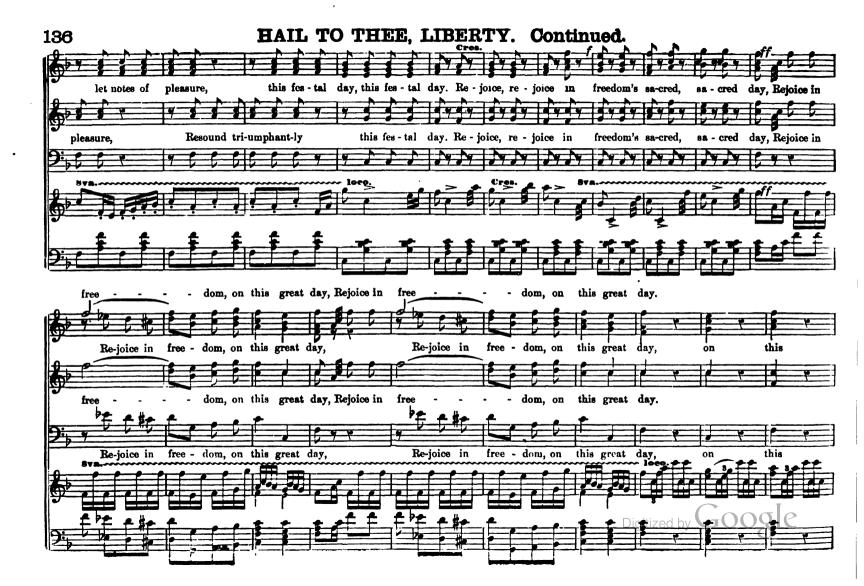




B.—When there are but two notes written on the upper Staff, and two Trebies will sing the upper notes, and the Alto the lower Used by permission of O. Dirson & Co., owners of the Copyright.

HAIL TO THEE, LIBERTY. Continued.







HAIL TO THEE, LIBERTY. Continued.

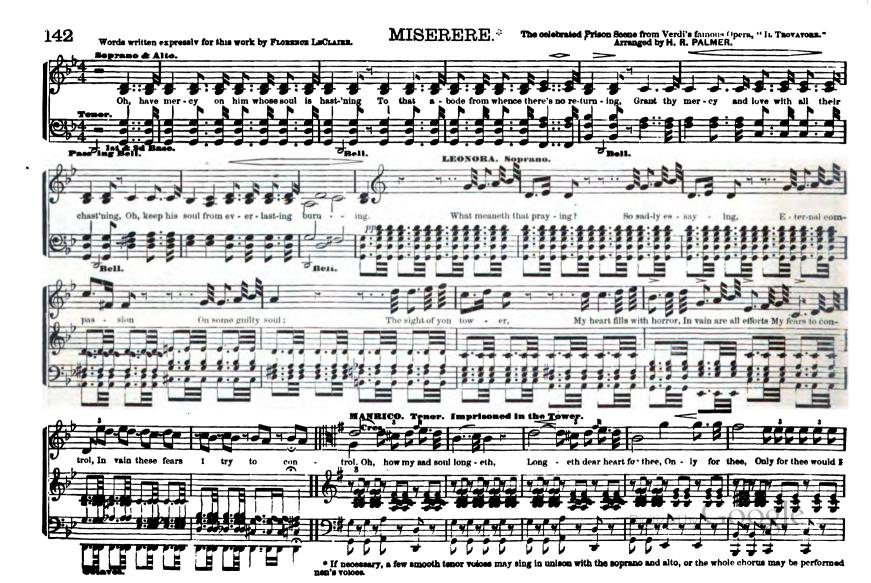


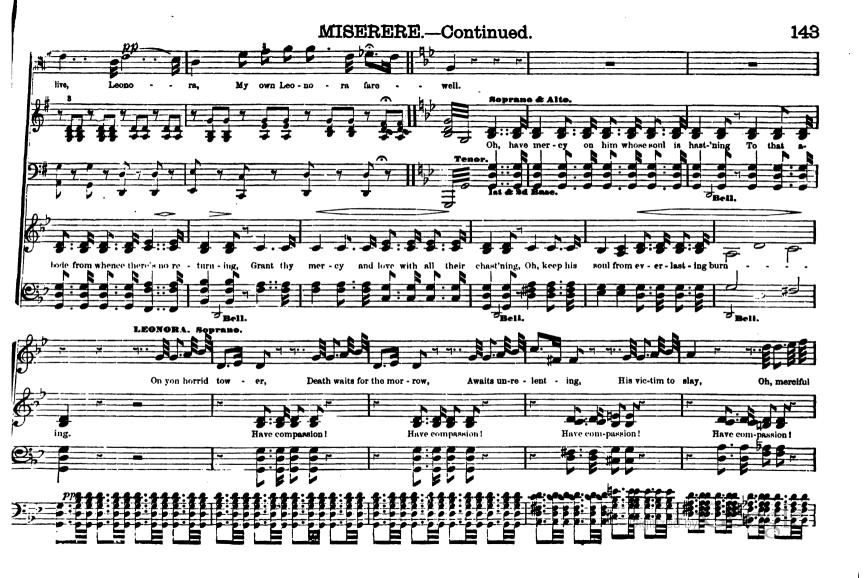


HAIL TO THEE, LIBERTY. Continued.









MISERERE.—Continued.











WHEN DAYLIGHT'S GOING.



WHEN DAYLIGHT'S GOING. Continued.



WHEN DAYLIGHT'S GOING. Continued.





WHEN DAYLIGHT'S GOING. Continued.





I WILL BOTH LAY ME DOWN.





FROM HIS HOME ON THE MOUNTAIN. Continued. Chorus begin as goftly as you can ging the words, and increase a little, gradually, to represent distant music coming nearer. Old Tune. OHORUS. King. Chil - dren heav'n ye





In humming this tune to end the performance, the Quartet sing only the first "hark." They then remain silent or join the humming. Let the humming dimmish from the beginning to the end of the tune, and finally die away with the softest possible breathing of the tones.







FAIRIES' SONG. Continued.





FAIRIES' SONG. Continued.





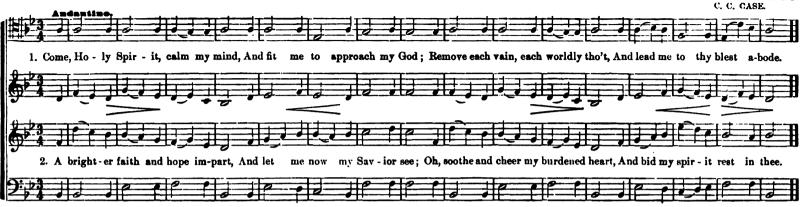




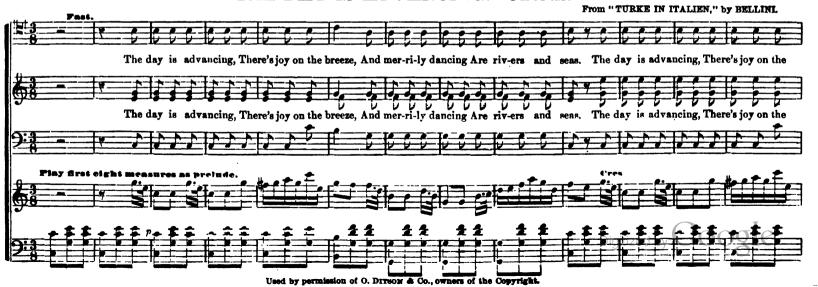








THE DAY IS ADVANCING. Chorus.







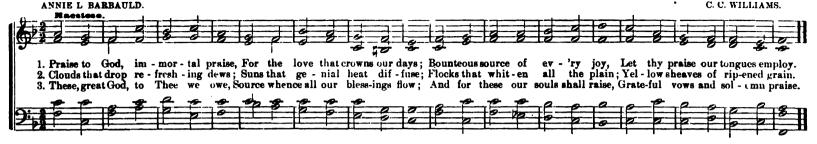






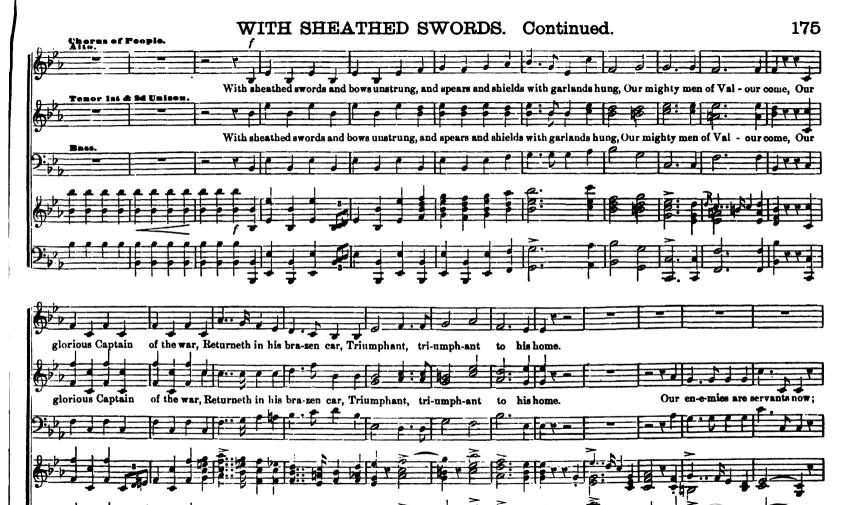
SOMERSET.

C. C. WILLIAMS.



WITH SHEATHED SWORDS.





WITH SHEATHED SWORDS. Continued.



























REATHING.

When the lungs are full, the breath can be stopped by shutting the throat and relaxing the muscles of the chest and abdomen, by which it was taken, or it can be held and controlled by the abdominal and intercostal muscles and the throat be free from pressure.

(Note. The air is drawn into the lungs by distending the chest, just as it is drawn into a pair of bellows by distending its covers;—the walls of the chest are

drawn apart and the air rushes in.)

To control the breath at the throat is injurious and painful; to control it by

the strong muscles, that were made to do that work, is safe and pleasant.

A test that will show whether the breath is controlled rightly or not is this:—Take the breath fully, and if, at the moment the throat is opened to speak or sing, more breath rushes out than is needed, the muscles are not holding the breath back properly. This is especially true if there is a feeling of constraint or tightness about the throat, and a "letting go," as it were, of the abdominal and intercostal (side) muscles.

On the contrary, the lungs being filled, if the throat is open and unconstrained, and tones or words can be uttered and the lungs still remain full, and there is a

consciousness of holding firmly the muscles referred to, the breath is controlled in the proper way.

With right position, this matter of breathing is at the foundation; no one can hope to sing well who does not manage the breath properly.

DELIVERY AND QUALITY OF TONE.

Deliver the tone without obstruction from lips, tongue, or teeth. Change quality by changing the shape of the mouth, especially the back part of it (the pharynx.) Distend for somber, reverent or majestic tones, (maestoso,) close, or rather return

to usual form, for the brighter ones.

Most of the practice in exercises with syllables (where there is no particular sentiment or emotion) should be done without distension of the throat, notwithstanding the quality so produced may be neither rich nor resonant. The reason why this is best is, that as somber emotions can not be continuously borne without mental injury, their constant expression can not be indulged in without injury to the voice. The working tone is not an emotional one. There need be no feeling imparted to the tone for the practice of mere vowel and consonant elements, nor for interval or flexibility work, and very little for phrasing. Some shades of emotion may sometimes be given in solfeggios, according to the character of the music.

VOWELS AND CONSONANT ELEMENTS.

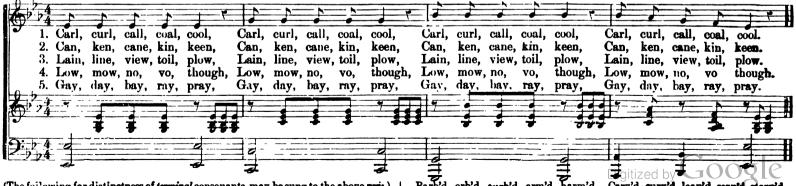
In the following exercise, Nos. 1 and 2 are for the principal vowel elements of the language, and No. 3 for the dipthongs. Nos. 4 and 5 are for the principal consonants. Practice No. 1, 2 and 3 as follows.

First, sing them as they are, then the same numbers omitting terminal consonants, leaving only the first consonant and the vowel; then, the same numbers omitting

all consonants—leaving only vowels.

Sing Nos. 4 and 5 first as they are, then omit all vowels, leaving only the consonant elements with which the words begin.

Fill the lungs at every inspiration. Control the breath with the right muscles, and use as little breath as possible. Keep always an upright position, one that will give throat and lungs free play, and do not "make faces" nor unnecessary motions. Practice the vowels with great care to get right form, and the consonants with great force to get distinctness. Repeat many times.



(The following for distinctness of terminal consonants, may be sung to the above new.)

Bold, hailed, called, held, howled. Balm, calm, elm, helm, whelm. Elve, helve, delve, selve, twelve. Maimed, claimed, hand, land, crowned.

Barb'd, orb'd, eurb'd, arm'd, harm'd. Carv'd, curv'd, leav'd, serv'd, starv'd. Wrong'd, hang'd, clang'd, bang'd, whang'd. Learn'st, scorn'dst, turn'dst, burn'dst, charm'dst

EXERCISES FOR EXECUTION.

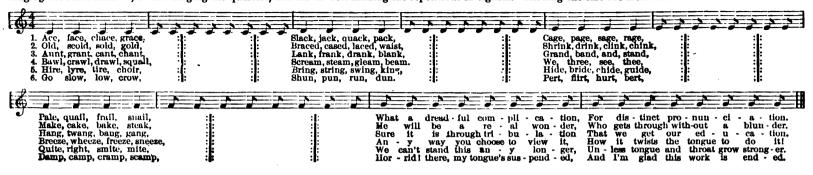
Sing first with syllables, then with "ah." Increase the speed as you are able without losing distinctness Sing No. 1 through without losing time at the repeats or in passing from one key to the next.



Sing each of the following numbers through the ten keys as above, using the same accompaniment. Let the lower voices stop singing, or take the exercise an octave lower, when it gets too high for them. Do not strain the voice.

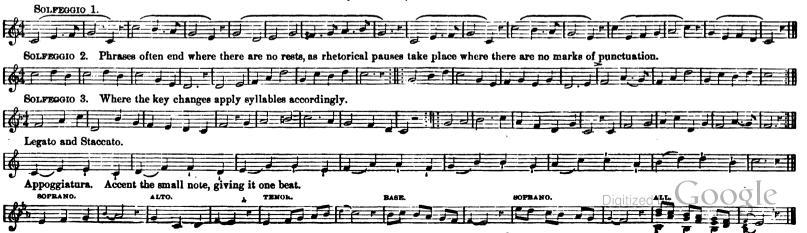


After singing the four words to the quarters, repeat them twice to the eighths that follow them, according to the little repeat marks. Doubling the speed will greatly increase the difficulty of utterance. This exercise may be practiced by sections or seats in a variety of ways,—each may sing a number, or, one after another, singing the same number, or one singing the quarters, and all the rest making the repetitions in eighths. All sing the last two measures.



PHRASING AND EXPRESSION.

Good phrasing is as necessary in music as in language. Phrases are made by little stops or pauses where breath may be taken. Taking breath in wrong places, either in reading or singing, makes wrong phrases and injures sound and sense. In the first Solfeggio the phrases are clearly indicated. Find them out without aid in the others. See where the music calls for cres. and where for dim. Syllables first, then "ah."



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